



Curriculum Policy

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LEASOWES HIGH SCHOOL

A WHOLE SCHOOL STATEMENT OF POLICY ON CURRICULUM

RATIONALE

The school's mission is "**Aspire and Achieve**". At Leasowes emphasis has been on looking for achievement in every aspect of students' personal development with value given to service to the school and community, residentials, work experience, productions representing the school, and sporting success as well as academic achievement. Students have been encouraged to take more responsibility for their own learning and personal growth.

Two visions underpin the fulfilment of the mission:-

The school's continued growth as a learning development centre.

An active participative management approach.

It follows therefore that Leasowes has a holistic approach to curriculum, providing breadth and balance, and opportunity for the development of the whole child.

PURPOSES

To create a learning centre at Leasowes which gives students, staff and other members of the community, the opportunity to develop their knowledge, understanding and skills to the best of their ability.

To develop working partnerships with parents and the local community which will support students and their curriculum.

To deliver the curriculum so that students become self confident learners, who can work well with others in order to achieve results of a high calibre.

To utilise approaches which encourage students to remain involved in learning throughout their adult lives.

To review approaches to learning and to search for ways in which students can improve their own learning skills.

To ensure that the curriculum is based on knowledge, skills and is sequenced so that students can build on their understanding.

To provide a curriculum for students that is balanced, coherent, differentiated and broadly based, and which promotes their spiritual, moral, cultural, mental and physical development.

GUIDELINES FOR DELIVERY

All students will follow The National Curriculum.

The school will support ideals of using local resources, real situations and contexts for learning which are meaningful and stimulating to the student.

On entering Leasowes in year 7 students will be placed in one of two half-year cohorts (X&Y). Students requiring the most need will be placed in one half so that they can be supported in a class environment. In both cohorts students will be split into mixed ability forms. Setting arrangements will be introduced for all the core subjects from year 7 where appropriate. In other subjects students may be taught in mixed ability groups eg Performing Arts and Technology.

Monday to Friday timetabling arrangements are based on 28 x 55 minute periods most often taught as double lessons. Each day has 6 x 55 minute lessons except Friday which has 4.

Students in Years 7 - 8 will receive an entitlement curriculum, while Years 9 - 11's curriculum is reflective of option choices. In Years 9 – 11 students will follow courses leading to Level 2 qualifications in GCSE and/or vocational courses. In year 9 all students will follow a Core Religious Education course.

During 2019/20, the curriculum will be reviewed inline with moving back to a 3 year Key Stage 3 and a 2 year Key Stage 4 so that the breadth of the national curriculum can be fulfilled.

SUBJECTS STUDIED (with period allocation per week):-

	YEAR 7	YEAR 8
English	4	4
Mathematics	4	4
Science	4	4
Physical Education	2	2
Languages	3	3
Technology	2	2
Arts	2	3
Humanities	3	3
ICT	2	1
PSHCE	1	1
Reading	1	1

Arts include Art, Music, Dance and Drama.

Technology includes Food Technology and Product Design.

Humanities includes Religious Education, History and Geography.

In Year 7 students will study French, or Spanish and will, if identified as Ebacc students, continue with this language into Year 9 – 11 options.

In the Upper School, Years 9 - 11, the following options are available:-

	YEAR 9	10	11
English	4	4	4
Mathematics	4	4	4
Science	4	5	5
Option A (History / Geography)	3	3	3
Option B (MFL)	3	3	3
Option C (Technology / Arts / ICT / BIS / PE / RE)	3	3	3
Option D (Technology / Arts / ICT / BIS / PE / RE)	3	3	3
Physical Education	2	2	2
PSHCE	1	1	1
Core RE	1	0	0

Students will be encouraged to opt for the EBacc, so that the school aim for the DFE target. Ebacc students must choose History or Geography from Option A, a language from Option B plus one subject from Option C and one from Option D. Non-Ebacc students must choose one subject from Option A/B and three further subjects.

Typically courses followed during KS4 have led to a GCSE examination in year 11. Staff are encouraged to consider a range of alternative Level 2 courses (eg BTEC, National Awards) so that they best meet the needs of their students and maximised their chances of success

The curriculum is further enriched by peripatetic music teaching, a strong community arts programme, Duke of Edinburgh Award Scheme, European Language and Culture Trips and successful sports teams. There is specific curriculum provision to stretch the most able, gifted and talented students (for details please refer to the education of able / gifted and talented children policy). There is an extensive programme of after-school activities/clubs that all students are encouraged to get involved in. This is to support their curriculum development and cultural capital.

CONCLUSION

Leasowes hopes to provide a curriculum which will offer the best preparation for life, the technological future and the responsibilities of adulthood, by supporting and developing the whole child.

Review Date: September 2020
Headteacher: M Mynott