



•By the end of Year 7 pupils should have a good knowledge of infinitives, **the present tense**, a good range of **agreements**, and how to form simple **negatives** using the verbs they know. They should also be able **to give and justify their opinions**. They will be able to use basic **grammatical structures**, **question words** and will learn vocabulary linked to several topics.’

•By the end of Year 8, pupils should have extended their knowledge of **agreement** systems, and be able to use **two (past)** or **three (future) tense** systems in regular and the most common irregular forms’. They will be able to use more **grammatical structures** and will learn vocabulary linked to a variety of topics.’

•By the end of Year 9 of learning pupils should have extended their knowledge of **three tenses** and some pupils will have knowledge of the **conditional tense**. They will be able to use a variety of **grammatical structures** and will extend their vocabulary linked to a variety of topics.’

Year	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
7	Accès Studio Names, colours, numbers, Family, Pets Verbs ‘to be’(être) & ‘to have’ (avoir) (I form)	Studio 1: C’est perso Basic personal details Giving opinions, negatives Avoir (I, he/she from) Present tense of regular – er verbs (I form)	Studio 1: Mon collège School and subjects Basic opinions and reasons Telling the time	Studio 1: Mes passetemps Sport & leisure Present tense of faire & jouer – (I form) Frequency expressions	Studio 1: Ma zone Describing towns Directions Using ‘il y a’ On peut + infinitive	Consolidation, extension and project work Studio 1: 3..2..1.. Partez Reflexive verbs Je voudrais + infinitive
Assessments	Baseline Assessment	Formative Assessment List/ Read/ Speak	Formative Assessment List/ Read/ Write	Formative Assessment List/ Read/ Speak	Formative Assessment List/ Read/ Write	Teacher assessment
8	Studio 2: T’es branché Free time activities Present tense of regular & key irregular verbs Past tense (regular I form)	Studio 2: Paris, je t’adore Past tense (key irregular verbs - I form) C’était + opinions, negatives	Studio 2: Mon identité Personality & relationships Reflexive verbs Near future tense	Studio 2: Chez moi, chez toi Home life & meals Comparatives Il faut + infinitive 3 tenses	Studio 3 : Ma vie sociale d’ado Social life Perfect tense with ‘on’ Consolidating 3 tenses	Consolidation, extension and project work
Assessments	Re-cap: EOY7 Assessment	Formative Assessment List/ Read/ Write	Formative Assessment List/ Read/ Speak	Formative Assessment List/ Read/ Write	Formative Assessment List/ Read/ Speak	Teacher assessment
9	Studio 3: Bien dans sa peau Body, health & fitness il faut + infinitive Near future tense	Studio 3: A l’horizon Work, languages & future plans Modal verbs Conditional tense Justifying ideas & opinions Near future tense (he/she)	Studio 3: Spécial vacances Holidays Conditional tense Reflexive verbs Past tense (All forms)	Studio 3: Moi dans le monde Discussing rights J’ai le droit de Possessive pronouns 3 tenses Infinitives to mean -ing	GCSE Studio: Qui-suis-je ? Family & friends, Present tense, reflexives, Near future tense, Perfect tense	GCSE Studio: Le temps des loisirs Hobbies, technology, using depuis + present tense, irregular verbs, negatives, comparatives, 3 tenses
Assessments	Re-cap: EOY8 Assessment	Formative Assessment List/ Read/ Speak	Formative Assessment List/ Read/ Write	Formative Assessment List/ Read/ Speak	Formative Assessment List/ Read/ Write	Teacher assessment



5 Year Subject Plan

FRENCH KS4

•By the end of Year 10 of learning pupils should have extended their knowledge of *three tenses* and some pupils will also study the *conditional tense and imperfect tenses*. They will be able to use a wider variety of *grammatical structures* and will further extend their vocabulary linked to a variety of topics.’

By the end of Year 11 of learning pupils should have extended their knowledge of *three tenses* and some pupils will also study the *conditional tense and imperfect tenses*. They will be able to use a wider variety of *grammatical structures* and will further extend their vocabulary linked to a variety of topics.’

10	GCSE Studio: Jours ordinaires, jours de fête Daily life & special occasions <i>Modal verbs</i> , Question words, 3 tenses	GCSE Studio: De la ville à la campagne Town, region & weather <i>Superlative</i> <i>Asking questions</i>	GCSE Studio: De la ville à la campagne Town, region & weather <i>Si clauses</i> <i>Negatives</i> Using 3 tenses	GCSE Studio: Le grand large Holidays, travel & eating out The nous form <i>Comparatives</i> <i>2 tenses</i>	GCSE Studio: Le grand large Holidays, travel & eating out <i>Expressions with avoir</i> 3 tenses	GCSE Studio: Au collège School life <i>Direct object pronouns</i> <i>The ils/elles form</i> <i>il faut/ il est interdit de</i> Imperfect tense
Assessments	Re-cap: EOY9 Assessment	Formative Assessment List/ Read/ Speak/ Write	Formative Assessment Speak	Formative Assessment List/ Read/ Write	Formative Assessment Speak	Y10 Mocks: GCSE Past Paper List+Read
11	GCSE Studio: Bon travail Work, money & future plans Conditional tense <i>Simple future</i> <i>Adverbs</i> , Imperfect tense	GCSE Studio: Un œil sur le monde Social, international & global issues, <i>Simple future</i> <i>Modal verbs</i>	Revision and exam preparation	Revision and exam preparation	Revision and exam preparation	
Assessments	Re-cap: EOY10 Assessment	Formative assessment	Mock exams List, Read, Write	Speaking Mock exams		



5 Year Subject Plan

SPANISH

Year	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
7	Viva 1: Mi Vida Basic personal details Verbs 'to be'(ser) & 'to have' (I form) Numbers 1-31	Viva 1: Mi tiempo libre Free time activities Present tense 'ar' verbs – (I form) Frequency expressions	Viva 1: Mi insti School and subjects Basic opinions and reasons 'Hay' – There is/are	Viva 1: Mi familia Describing people Verbs 'to be' & 'to have' (He/She/They form)	Viva 1: Mi ciudad Describing towns and telling the time Verb 'to go' + the near future tense (I form)	Consolidation, extension and project work
Assessments	Baseline Assessment	Formative Assessment List/ Read/ Write	Formative Assessment List/ Read/ Speak	Formative Assessment List/ Read/ Write	Formative Assessment List/ Read/ Speak	Teacher assessment
8	Viva 2: Mis vacaciones Describing a holiday Past tense of key verbs (I & We form)	Viva 2: A comer Food, meals & restaurants Near future (I & We forms) Wider range of opinions	Viva2: ¿Qué hacemos? Arranging & preparing to go out I would like + infinitive 3 key modal verbs (I form)	Viva 3: Oriéntate Jobs & work Using 3 tenses (I form)	Viva 3: En forma Daily routine & health Reflexive verbs Verb 'to be' (estar) Expressing obligation	Consolidation, extension and project work
Assessments	Re-cap: EOY7 Assessment	Formative Assessment List/ Read/ Speak	Formative Assessment List/ Read/ Write	Formative Assessment List/ Read/ Speak	Formative Assessment List/ Read/ Write	Teacher assessment
9	Viva 3: Somos así (Review) Leisure & birthdays Opinions Present tense Near future	Viva 3: Jóvenes en acción Children's Rights & Environment Comparative Using the conjunction 'para' Using the verb 'to be able to' – poder (all forms)	Viva 3: Aventura en Madrid Describing a past visit Expressions with 'tener' Superlatives Past tense of key irregular verbs Using 3 tenses	GCSE Viva: Mi vida en el insti School life Comparatives & superlatives Negatives Imperfect tense of key verbs	GCSE Viva: Mi gente Social networks & relationships Present continuous Range of connectives Ser v estar	Consolidation and extension focusing on speaking skills
Assessments	Re-cap: EOY8 Assessment	Formative Assessment List/ Read/ Write	Formative Assessment List/ Read/ Speak	Formative Assessment List/ Read/ Write	Formative Assessment List/ Read/ Speak	Teacher assessment
10	GCSE Viva: Desconéctate Holidays & accommodation Using 2 different past tenses More opinion structures	GCSE Viva: Ciudades Towns & regions 'se puede' Future tense	GCSE Viva: Ciudades Towns & regions Conditional tense Idioms	GCSE Viva: A currar Work, money & future plans Range of conjunctions Indirect object pronouns	GCSE Viva: A currar Work, money & future plans Subjunctive with cuando Future forms	Consolidation and extension focusing on writing and translation skills
Assessments	Re-cap: EOY9 Assessment	Formative Assessment List/ Read/ Speak/ Write	Formative Assessment Speak	Formative Assessment List/ Read/ Write	Formative Assessment Speak	Y10 Mocks: GCSE Past Paper List+Read
11	GCSE Viva: De costumbre Food, festivals & illnesses Past tense of reflexive verbs Expressions with before & after + infinitive	GCSE Viva: Hacia un mundo mejor Social, international & global issues Present subjunctive Pluperfect	Revision and exam preparation	Revision and exam preparation	Revision and exam preparation	-
Assessments	Re-cap: EOY10 Assessment	Formative assessment	Mock exams List, Read, Write	Speaking Mock exams		