



5 Year Subject Plan

Year	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
10	<p><b>R018</b> <b>HEALTH AND WELL-BEING FOR CHILD DEVELOPMENT.</b></p> <p><u>LO1: Understand reproduction and the roles and responsibilities of parenthood.</u>  <b>LO1.1</b> The wide range of factors that affect the decision to have children.  <b>LO1.2</b> Pre-conception health.  <b>LO1.3</b> Roles and responsibilities of parenthood.            -Contraception Power point  <b>LO1.4</b> Recognise and evaluate methods of contraception, their efficiency and reliability.  <b>LO1.5</b> The structure and function of male and female reproductive systems.</p>	<p><u>LO2: Understand antenatal care and preparation for birth.</u>  <b>LO2.1</b> The roles of the different health professionals supporting the pregnant mother.  <b>LO2.2</b> The importance of antenatal and parenting classes.  <b>LO2.3</b> Routine checks carried out at an antenatal clinic, including scans.  <b>LO2.4</b> Specialist diagnostic tests.  <b>LO2.5</b> The choices available for delivery.  <b>LO2.6</b> The stages of labour and the methods of delivery, including pain relief.</p>	<p><u>LO3: Understand postnatal checks, postnatal provision and conditions for development.</u>  <b>LO3.1</b> The postnatal checks of the new born baby.  <b>LO3.2</b> The specific needs of the pre-term (premature) baby.  <b>LO3.3</b> The postnatal provision available for the mother and baby and the postnatal needs of the family.  <b>LO3.4</b> Conditions for development.</p>	<p><u>LO4: Understanding how to recognise, manage and prevent childhood illnesses.</u>  <b>LO4.1</b> How immunity to disease and infection can be acquired.  <b>LO4.2</b> How to recognise and treat common childhood ailments and disease  <b>LO4.3</b> When to seek treatment by a doctor; key signs and symptoms.  <b>LO4.4</b> Diet related illnesses.  <b>LO4.5</b> The needs of an ill child.  <b>LO4.6</b> How to prepare a child for a stay in hospital.</p>	<p><u>LO5: Know about child safety.</u>  <b>LO5.1</b> How to create a safe, child-friendly environment.  <b>LO5.2</b> Safety labelling.  <b>LO5.3</b> Be aware of the most common childhood accidents.  <b>LO5.4</b> Social safety</p> <p><b>REVISION</b>            Include exam style questions using OCR Exam Builder.</p>	<p><b>REVISION</b>            Include exam style questions using OCR Exam Builder.</p> <p><b>SIT R018 OCR JUNE EXTERNAL EXAMINATION</b></p> <p><b>R019</b>  <b>UNDERSTANDING THE EQUIPMENT AND NUTRITIONAL NEEDS OF CHILDREN FROM BIRTH TO FIVE YEARS.</b></p> <p><u>LO1: Understand the key factors when choosing equipment for babies from birth to 12 months.</u>  <b>LO1.1</b> Key equipment to be considered for babies from birth to 12 months.  <b>LO1.2</b> Key factors to consider when choosing equipment for babies from birth to 12 months.</p> <p><b>SIT R018 OCR JUNE EXTERNAL EXAMINATION</b></p>
Assessments	R018 End of Unit LO1 Test	R018 End of Unit LO2 Test	R018 End of Unit LO3 Test	R018 End of Unit LO4 Test	R018 End of Unit LO5 Test	<b>SIT R018 OCR JUNE EXTERNAL EXAMINATION</b>

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<p>11</p>	<p><b>R019 UNDERSTANDING THE EQUIPMENT AND NUTRITIONAL NEEDS OF CHILDREN FROM BIRTH TO FIVE YEARS.</b></p> <p><u>LO1: Understand the key factors when choosing equipment for babies from birth to 12 months.</u>  <b>LO1.1</b> Key equipment to be considered for babies from birth to 12 months.  <b>LO1.2</b> Key factors to consider when choosing equipment for babies from birth to 12 months.  <u>LO2: Understand the key factors when choosing equipment for Children from one to five years.</u>  <b>LO2.1</b> Key equipment to be considered for children from one to five years.  <b>LO2.2</b> Key factors to consider when choosing equipment for children from one to five years.</p>	<p><u>LO3: Know the nutritional guidelines and requirements for children from birth to five years.</u>  <b>LO3.1</b> Current government dietary guidelines.  <b>LO3.2</b> The functions and sources of nutrients.  <b>LO3.3</b> Nutritional requirements for stages of feeding children.</p> <p><u>LO4: Be able to investigate and develop feeding solutions for children from birth to five years.</u>  <b>LO4.1</b> How to investigate feeding solutions.</p> <p><b>R018 REVISION</b>            Include exam style questions using OCR Exam Builder.</p>	<p><b>R020 UNDERSTANDING THE DEVELOPMENT OF A CHILD FROM BIRTH TO FIVE YEARS</b></p> <p><u>LO1: Understand the physical, intellectual and social development norms from birth to five years.</u>  <b>LO1.1</b> The development norms from birth to five years.  <u>LO2: Understand the benefits of learning through play</u>  <b>LO 2.1</b> Types of play  <b>LO2.2</b> Benefits of play</p>	<p><u>LO3: Be able to plan different play activities for a chosen developmental area with a child from birth to five years</u>  <b>LO3.1</b> How to plan a range of different play activities for a chosen developmental area with a child from birth to five years.  <u>LO4: Be able to carry out and evaluate different play activities for a chosen developmental area with child from birth to five years.</u>  <b>LO4.1</b> How to carry out a range of different activities for a chosen developmental area.  <b>LO4.2</b> How to evaluate activities.</p> <p><b>IMPROVE R019 COURSEWORK for RE SUBMISSION</b></p>		
		<p><b>SUBMIT R019 OCR JANUARY COURSEWORK</b></p> <p><b>RE-SIT R018 OCR JANUARY EXTERNAL EXAMINATION</b></p>		<p><b>SUBMIT R020 OCR MAY COURSEWORK</b></p> <p><b>RE-SUBMIT R019 OCR MAY COURSEWORK</b></p>		