

Curriculum Assessment Map: Year 8 PSHCE



	Autumn Term	Spring Term	Summer Term
Topic	My Identity	My future	My surroundings The wider world
Key Learning & Skills	<ul style="list-style-type: none"> Pupils will develop the skills to make positive lifestyle choices Pupils will develop the confidence to differentiate between a healthy and unhealthy body ideals Pupils will develop the confidence to identify different forms of prejudice in school and in society Students will evaluate different perspectives and form justified conclusions <p>Key learning</p> <ul style="list-style-type: none"> Protected characteristics British Values Mental health and well being Self-Identity 	<ul style="list-style-type: none"> Pupils will develop the skills to make positive lifestyle choices Pupils will develop literacy skills in order to access careers information Pupils will develop the confidence to use basic First Aid Pupils will feel confident to understand where their consent is required and that they have autonomy over their own body <p>Key learning</p> <ul style="list-style-type: none"> Careers education Healthy lifestyle Basic First Aid Drugs and Alcohol Consent 	<ul style="list-style-type: none"> Students will develop the skills to assess and evaluate the world around them Pupils will develop the maturity to deal with challenging concepts Pupils will identify wider world issues that have an influence on the daily lives of others Students will develop the confidence to make safe decisions about their lifestyle and future <p>Key learning</p> <ul style="list-style-type: none"> Different forms of contraception Anti- social behaviour Gangs County lines Knife crime Extremism
End points	<ul style="list-style-type: none"> Students will know the school safeguarding team and how safeguarding is dealt with. Students will have a good understanding of the key British Values Students will know ways to promote good body image and self esteem Pupils will have a sense of their identity and how others identify 	<ul style="list-style-type: none"> Students will know who the careers lead in school is and how to access careers advice Students will understand the difference between a healthy and unhealthy lifestyle Students will understand the dangers associated with drugs and alcohol Students will be able to demonstrate basic first aid skills 	<ul style="list-style-type: none"> Students will be able to identify when they or others are at risk of child criminal exploitation Students will know the safeguarding team and how to access them Students will know different forms of contraception Students will know the what is considered criminal activity and Anti-social behaviour
Informal (formative) Assessment	<ul style="list-style-type: none"> Question and answer sessions Recall and Do Now activities Quizzes GRIT tasks Plenaries Whole class feedback. 	<ul style="list-style-type: none"> Question and answer sessions Recall and Do Now activities Quizzes GRIT tasks Plenaries Whole class feedback. 	<ul style="list-style-type: none"> Question and answer sessions Recall and Do Now activities Quizzes GRIT tasks Plenaries Whole class feedback.

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Formal (summative) Assessment	<ul style="list-style-type: none">• Pupils to have a knowledge-based quiz on protected characteristics, British Values and Identity	<ul style="list-style-type: none">• Drugs, alcohol and First Aid quiz to assess the pupils have sufficient understanding.	<ul style="list-style-type: none">• Knife crime campaign poster, pupils should show knowledge and understanding of safeguarding procedures in this.
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Curriculum encompassing literacy, careers and enrichment as well as interconnectivity with other subjects