

Curriculum Assessment Map: Year 9 PSHCE



	Autumn Term	Spring Term	Summer Term
Topic	My Identity	My future	My surroundings The wider world
Key Learning & Skills	<ul style="list-style-type: none"> Pupils will develop the skills to make positive lifestyle choices Pupils will develop the confidence to differentiate between a healthy and unhealthy body ideals Pupils will develop the confidence to identify different forms of prejudice in school and in society Students will evaluate different perspectives and form justified conclusions <p>Key learning</p> <ul style="list-style-type: none"> Protected characteristics Racial equality Cyberbullying Mental health and well being Pornography 	<ul style="list-style-type: none"> Pupils will develop the skills to make positive lifestyle choices Pupils will develop literacy skills in order to access careers information Pupils will feel confident to understand where their consent is required and that they have autonomy over their own body <p>Key learning</p> <ul style="list-style-type: none"> Careers education Contraception STI's Unplanned pregnancy 	<ul style="list-style-type: none"> Students will develop the skills to assess and evaluate the world around them Pupils will develop the maturity to deal with challenging concepts Pupils will identify wider world issues that have an influence on the daily lives of others Students will develop the confidence to make safe decisions about their lifestyle and future <p>Key learning</p> <ul style="list-style-type: none"> Anti- social behaviour Gangs County lines Knife crime Extremism Sexual attacks and blame culture
End points	<ul style="list-style-type: none"> Students will know the school safeguarding team and how safeguarding is dealt with. Students will have a good understanding of the protected characteristics Students will understand the difference between pornographic material and healthy relationships Students will know how to recognise the signs of poor mental health in themselves and others. Students will know what support is available in and out of school for mental health 	<ul style="list-style-type: none"> Students will know who the careers lead in school is and how to access careers advice Students will feel confident with their GCSE options Students will understand the difference between a healthy and unhealthy lifestyle Students will know different forms of contraception Students will know who the safeguarding team is in school Students will know how to access sexual health support outside of school 	<ul style="list-style-type: none"> Students will be able to identify when they or others are at risk of child criminal exploitation Students will know the safeguarding team and how to access them Students will be aware how to safeguard themselves outside of school Students will know the what is considered criminal activity and Anti-social behaviour
Informal (formative) Assessment	<ul style="list-style-type: none"> Question and answer sessions Recall and Do Now activities Quizzes GRIT tasks Plenaries Whole class feedback. 	<ul style="list-style-type: none"> Question and answer sessions Recall and Do Now activities Quizzes GRIT tasks Plenaries Whole class feedback. 	<ul style="list-style-type: none"> Question and answer sessions Recall and Do Now activities Quizzes GRIT tasks Plenaries Whole class feedback.

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Formal (summative) Assessment	<ul style="list-style-type: none">• Pupils to have a knowledge-based quiz on protected characteristics, British Values and Identity	<ul style="list-style-type: none">• Sexual health quiz to assess the pupils have sufficient understanding.	<ul style="list-style-type: none">• Child criminal exploitation campaign poster, pupils should show knowledge and understanding of safeguarding procedures in this.
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Curriculum encompassing literacy, careers and enrichment as well as interconnectivity with other subjects