

Curriculum Assessment Map: Year 7 PSHCE



	Autumn Term	Spring Term	Summer Term
Topic	My Identity Transition and new beginnings	My future	My surroundings The wider world
Key Learning & Skills	<ul style="list-style-type: none"> Pupils will develop confidence in their new surroundings Pupils will develop the skills to make positive lifestyle choices Pupils will develop the confidence to differentiate between a healthy and unhealthy relationship <p>Key learning</p> <ul style="list-style-type: none"> Who is who in school? Protected characteristics Puberty, my changing body Social media and online safety 	<ul style="list-style-type: none"> Pupils will develop the skills to make positive lifestyle choices Pupils will develop literacy skills in order to access careers information Pupils will develop the confidence to use basic First Aid <p>Key learning</p> <ul style="list-style-type: none"> Careers education Healthy lifestyle Basic First Aid Drugs and Alcohol 	<ul style="list-style-type: none"> Students will develop the skills to assess and evaluate the world around them Pupils will develop the maturity to deal with challenging concepts Pupils will identify wider world issues that have an influence on the daily lives of others <p>Key learning</p> <ul style="list-style-type: none"> What is bullying Sexual harassment and peer on peer abuse Protected characteristics Female Genital Mutilation
End points	<ul style="list-style-type: none"> Students will feel secure knowing the school and the staff in the school Students will be able to easily identify staff within school Students will know the school safeguarding team and how safeguarding is dealt with. Students will have a good knowledge of their changing body and the stages of puberty Students will understand online safety and how to safeguard themselves online. 	<ul style="list-style-type: none"> Students will know who the careers lead in school is and how to access careers advice Students will understand the difference between a healthy and unhealthy lifestyle Students will understand the dangers associated with drugs and alcohol Students will be able to demonstrate basic first aid skills 	<ul style="list-style-type: none"> Students will be able to identify when bullying is occurring Students will know what to do in school if they are being bullied or know someone is being bullied. Students will know the safeguarding team and how to access them Students will be able to identify protected characteristics Students will be aware of what sexual harassment may present like Students will be able to identify different forms of extremism and how to safeguard against this
Informal (formative) Assessment	<ul style="list-style-type: none"> Question and answer sessions Recall and Do Now activities Quizzes GRIT tasks Plenaries Whole class feedback. 	<ul style="list-style-type: none"> Question and answer sessions Recall and Do Now activities Quizzes GRIT tasks Plenaries Whole class feedback. 	<ul style="list-style-type: none"> Question and answer sessions Recall and Do Now activities Quizzes GRIT tasks Plenaries Whole class feedback.

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Formal (summative) Assessment	<ul style="list-style-type: none">• Pupils to have a knowledge-based quiz on puberty. This will demonstrate their understanding of their body.	<ul style="list-style-type: none">• Drugs, alcohol and First Aid quiz to assess the pupils have sufficient understanding.	<ul style="list-style-type: none">• Anti-bullying campaign poster, pupils should show knowledge and understanding of safeguarding procedures in this.
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Curriculum encompassing literacy, careers and enrichment as well as interconnectivity with other subjects