

Welcome to
Leasowes High School



Year 11 Parental Information Evening

Thursday 6th October, 2022



Aspire and Achieve



1. “Every day in every way, our students come first”
2. “Anything is possible”
3. “Accountability”
4. “Seek and seize opportunities”
5. “Focus on relationships and everything else will follow”
6. “Start with the end in mind”
7. “Think collaboratively”

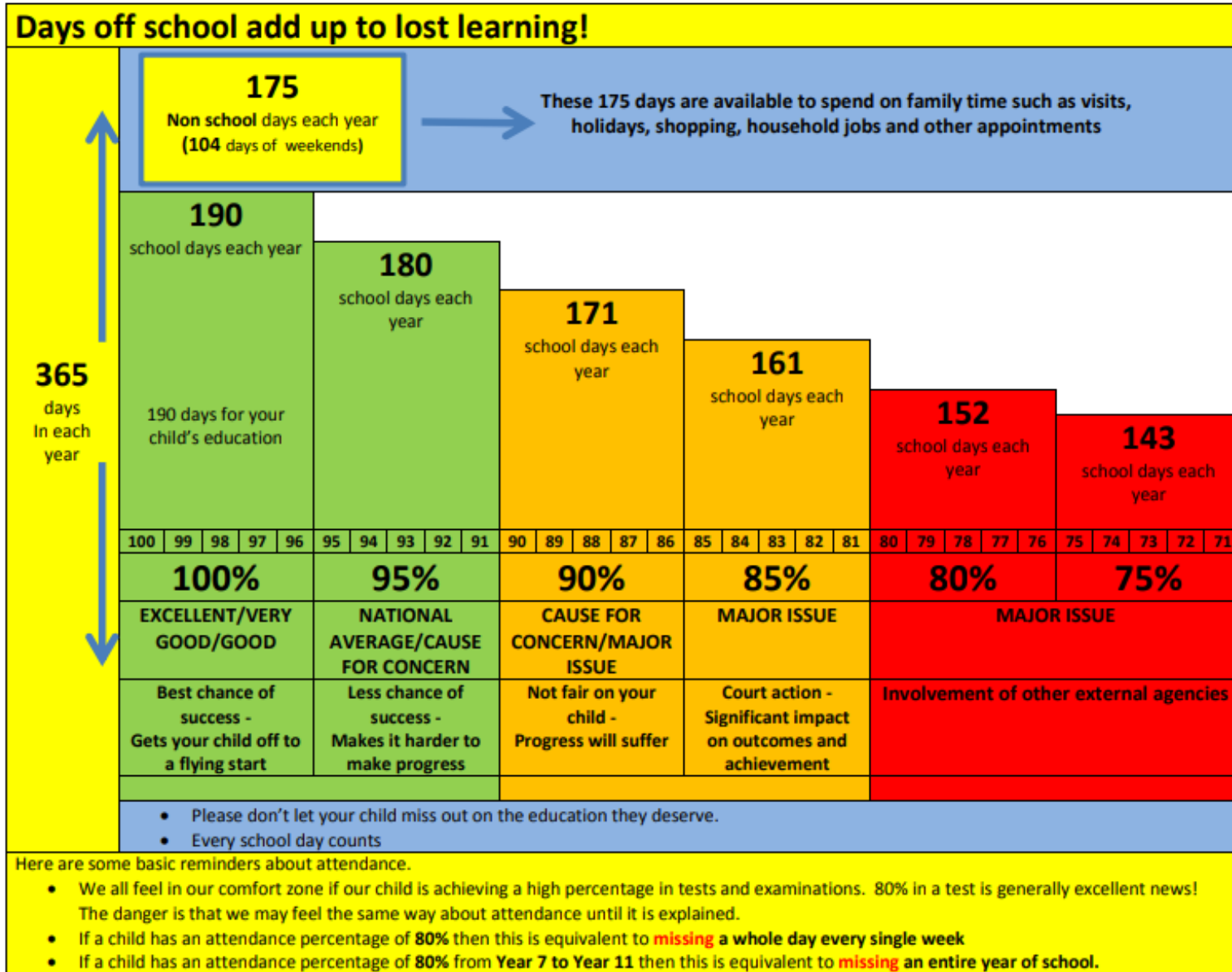
The countdown has already begun...

- ▶ We have already completed 4 school weeks
- ▶ Next week - In class mock assessments for all option subjects
- ▶ Week commencing 17th October - mock exams for core subjects
- ▶ There are 26 school weeks until your child sits their GCSE exams
- ▶ It is about making EVERY DAY and EVERY LESSON count



26
SCHOOL
WEEKS
TO GO

Attendance and Student Success





One year in school is equivalent to **950** 1 hour long lessons
 Five years in school is equivalent to **4750** 1 hour long lessons
 Eleven years in school is equivalent to **10450** 1 hour long lessons
 And all of this comes down to set of grades on a sheet of paper in an envelope

| Attendance % | Missed Days | Missed weeks | Over 5 years | Annually | Impact over 5 years |
|------------------|-------------|--------------|--------------|---|---------------------------|
| 100% | 0 | 0 | 0 | Excellent | |
| 99% | 1.9 | 0.38 | 9.5 | Very Good | |
| 98% | 3.8 | 0.76 | 19 | Very Good | |
| 97% ¹ | 5.7 | 1.14 | 28.5 | Very Good | |
| 96% | 7.6 | 1.52 | 38 | Good | |
| 95% ² | 9.5 | 1.9 | 47.5 | National average | Quarter Year missed |
| 94% | 11.4 | 2.28 | 57 | Below Nat. average | |
| 93% | 13.3 | 2.66 | 66.5 | Below Nat. average | Approx. Third year missed |
| 92% | 13.3 | 2.66 | 66.5 | Requires improvement | |
| 91% | 17.1 | 3.42 | 85.5 | Requires immediate improvement/worrying | |
| 90% ³ | 19 | 3.8 | 95 | Cause for concern | Half year missed |
| 89% | 20.9 | 4.18 | 104.5 | Serious concern | |
| 85% ⁴ | 28.5 | 5.7 | 142.5 | Major issue | |
| 80% ⁵ | 38 | 7.6 | 190 | Major issue | 1 Year missed |

¹ 97% and above – pupils with attendance at this level throughout their school career, will make the most progress and this should lead to better prospects for work, college and university.

² 95% - pupils with attendance at this level should reach their target grades and should have good prospects and opportunities for work, college and university but they are just below the national average rate of attendance

³ 90% - pupils with attendance at this level are missing a month of school per year and are likely not to reach their target grades. Progress will be negatively affected and their attendance will be viewed negatively by employers, further and higher education.

⁴ 85% - pupils with this attendance will find it very difficult to keep up and their chances of achieving their potential will be significantly damaged

⁵ Any attendance percentage below this will make it impossible for pupils to keep up with the work. An EPN (Education Penalty Notice) will be issued.

THE IMPACT OF ATTENDANCE ON STUDENT SUCCESS



90+% Attendance P8 = +0.03 Students did better than what was expected of them based on their targets

80-89% Attendance P8 = -0.54 -Students got half a grade lower than their peers whose attendance was 90+ %



Less than 80% Attendance P8 = -1.71



Students underachieved by almost 2 whole grades per subject compared to those students whose attendance was 90+%



Year 11 English

Support

Mr M Steven - CAM



GCSE English Language



Paper 1: Explorations in Creative Reading and Writing

What's assessed

Section A: Reading

- one literature fiction text

Section B: Writing

- descriptive or narrative writing

Assessed

- written exam: 1 hour 45 minutes
- 80 marks
- 50% of GCSE

Questions

Reading (40 marks) (25%)– one single text

- 1 short form question (1 x 4 marks)
- 2 longer form questions (2 x 8 marks)
- 1 extended question (1 x 20 marks)

Writing (40 marks) (25%)

- 1 extended writing question (24 marks for content, 16 marks for technical accuracy)

Paper 2: Writers' Viewpoints and Perspectives

What's assessed

Section A: Reading

- one non-fiction text and one literary non-fiction text

Section B: Writing

- writing to present a viewpoint

Assessed

- written exam: 1 hour 45 minutes
- 80 marks
- 50% of GCSE

Questions

Reading (40 marks) (25%) – two linked texts

- 1 short form question (1 x 4 marks)
- 2 longer form questions (1 x 8, 1 x 12 marks)
- 1 extended question (1 x 16 marks)

Writing (40 marks) (25%)

GCSE English Literature



Paper 1: Shakespeare and the 19th-century novel

What's assessed

- Shakespeare plays
- The 19th-century novel

How it's assessed

- written exam: 1 hour 45 minutes
- 64 marks
- 40% of GCSE



Questions

Section A Shakespeare: students will answer one question on their play of choice. They will be required to write in detail about an extract from the play and then to write about the play as a whole.

Section B The 19th-century novel: students will answer one question on their novel of choice. They will be required to write in detail about an extract from the novel and then to write about the novel as a whole.

Paper 2: Modern texts and poetry

What's assessed

- Modern prose or drama texts
- The poetry anthology
- Unseen poetry

How it's assessed

- written exam: 2 hour 15 minutes
- 96 marks
- 60% of GCSE



Questions

Section A Modern texts: students will answer one essay question from a choice of two on their studied modern prose or drama text.

Section B Poetry: students will answer one comparative question on one named poem printed on the paper and one other poem from their chosen anthology cluster.

Section C Unseen poetry: Students will answer one question on one unseen poem and one question comparing this poem with a second unseen poem.

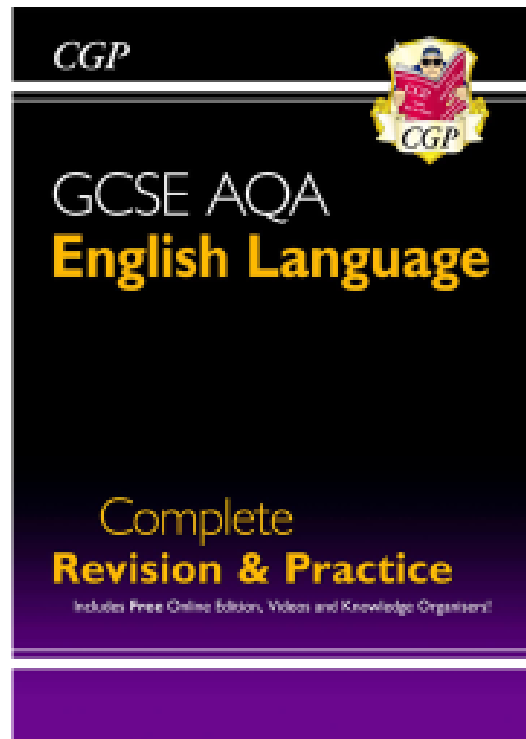
October Mock Examinations

English Language Paper 1

English Literature Paper 2



Revision resources



Mr Bruff
Stacey Reay
Steven_English



INSTAGRAM - LeasowesEnglish





English

Key Stage 4



English > Key Stage 4



Year 10 & 11 Writing Tasks
2020



Year 11 Stuff



Year 10 Stuff



Greenhill

Edit this Folder



Year 11 Stuff

English

English > Key Stage 4 > Year 11 Stuff

- 

Macbeth
- 

A Christmas Carol
- 

An Inspector Calls
- 

English Language Paper 1
- 
- 
- 



Homework will often be revision, but we will use this to monitor that it is being completed.

After school revision

Sessions will be held every Thursday from 3.10pm until 4pm with a different focus each week.

All pupils are welcome every week, but if you receive notification that your child needs to attend, it is because it is an area or subject that they need to improve upon.

Year 11 Maths

Support

Mr R Gosal - CAM



Mathematics Department

Staffing structure in Maths

- Mr Gosal Curriculum Manger Mathematics
- Mrs Haji, Deputy Curriculum Manger
- Mrs Desouza, Assistant Deputy Curriculum Manager
- Mr Crumpton, Maths teacher
- Miss Mohamed, Maths teacher
- Mr Sultaan, Maths teacher
- Miss Somani, Maths teacher

- Mrs Stevens Maths mentor support.



Curriculum and Support

- Normal teaching lessons, 4 per week, (Only 26 weeks left!!)
- Targeted Maths form, two days a week. (Tuesday and Wednesday)
- Compulsory Intervention classes, Tuesday from 3:15pm till 4:00 pm
- Revision guides higher and foundation tier.
- Practice papers, set as homework and in-class assessment, tracked.
- Topic tests, given as homework . All the key topics at GCSE.
- Hegarty maths; Personalised learning program, homework and COVID catch up.
- Five a day, Corbett maths website: Review and recap five key skills everyday.
- Mock 1 October 2022
- Mock 2 Jan/Feb 2023
- Maths Director support through networking with other schools in the trust.



Important websites for GCSE maths revision

- ▶ [Mathsgenie.co.uk](https://www.mathsgenie.co.uk)
- ▶ [Hegartymaths.co.uk](https://www.hegartymaths.co.uk)
- ▶ [Corbettmaths.co.uk](https://www.corbettmaths.co.uk)
- ▶ [Mrcartermaths.co.uk](https://www.mrcartermaths.co.uk)
- ▶ [Missbresources.com](https://www.missbresources.com)

Student tracking

Assessments given are tracked through data spreadsheet

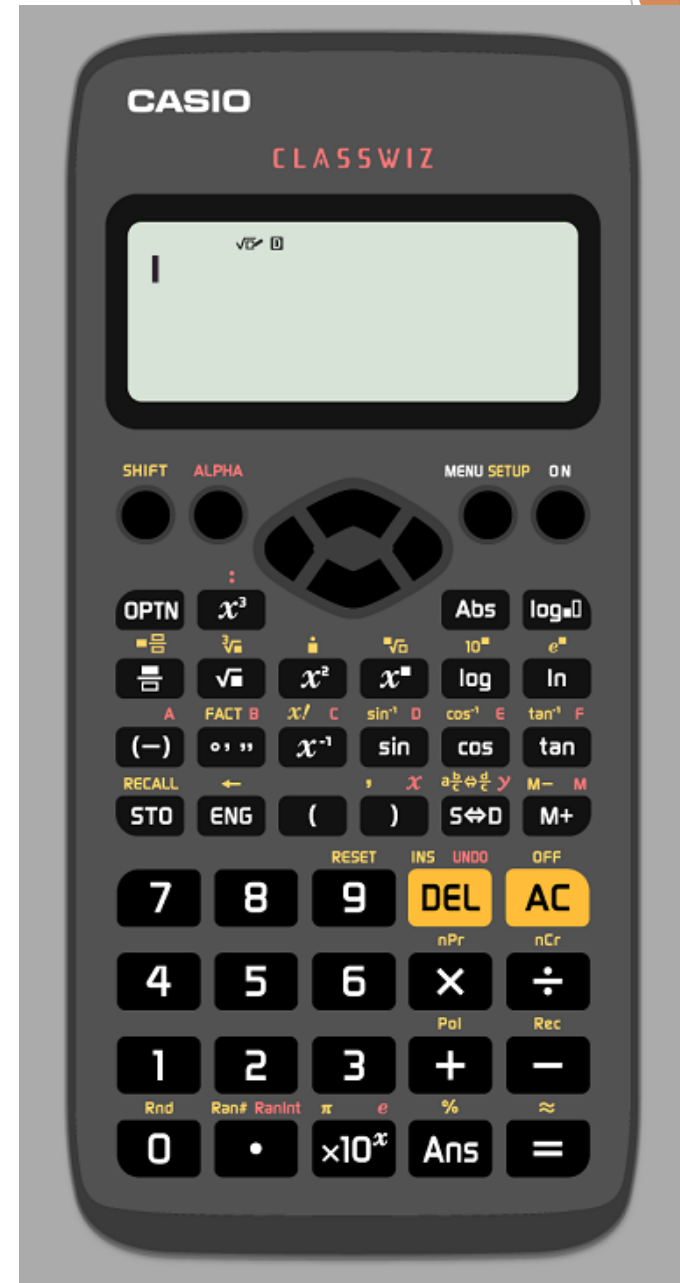
- Students are aware of their progress and current grade after each assessment.
- All assessments are colour coded (RAG)
- Parents/carers too can access or request progress of their child.

The screenshot shows an Excel spreadsheet with the following structure:

| Analytics - ... | | | | | | | | | | Practice papers | | October mocks | | Practice papers | | | Practice paper | | | |
|-----------------|------------|----------|----------------|-----------------------|------|-------|--------|--------------------|-----------|--------------------|------|----------------|--------------------|-----------------|-------|--------------------|----------------|-------|--------|---|
| Students | | | | | | | | | | 1A P1 | | Nov 2017/18 P1 | | 1A P2 | | 1A P3 | | 1B 1H | | |
| Group | Progress 8 | Residual | End of Year 10 | End yr 10 predictions | Tier | Marks | Grades | Decimalised grades | Raw Marks | Decimalised grades | Tier | Marks | Decimalised grades | Tier | Marks | Decimalised grades | Tier | Marks | Grades | |
| 11X/Ma2 | RG | 0.93 | -0.18 | 0 | 6 | H | 15 | 5 | 5.4 | 32 | 6.3 | H | 23 | 6.8 | H | 12 | 4.4 | H | 15 | 5 |
| 11X/Ma5 | AZ | 0.39 | -1.09 | 2.2 | | F | 11 | U | 2 | 14 | 1.7 | F | 25 | 3.3 | | 14 | | F | 6 | U |
| 11X/Ma5 | AZ | 0.24 | -1.09 | 1.7 | | F | 7 | U | 1.3 | 5 | u | F | 9 | 1.3 | | n/a | | F | 7 | U |
| 11Y/Ma1 | RG | 0.53 | -0.73 | 3.4 | | F | 28 | 4 | 4.8 | 46 | 5 | F | 39 | 5.6 | | | | H | | 4 |
| 11X/Ma3 | TD | 0.77 | -0.73 | 3.8 | 5 | F | abs | | #N/A | 37 | 4.2 | H | 17 | 5.5 | H | 13 | | H | 3 | |
| 11Y/Ma2 | TC | 1.66 | 0.09 | 2.7 | | F | 0 | | 0 | 26 | 3.1 | F | 30 | 4 | | | | H | 8 | |
| 11X/Ma2 | RG | 0.24 | -1.09 | 0 | 6 | H | 15 | 5 | 5.4 | 21 | 5.1 | H | 18 | 5.7 | H | 21 | 6.4 | H | | 5 |
| 11Y/Ma2 | TC | 0.87 | -0.82 | 3.2 | | F | 29 | | 5 | 17 | 2.1 | F | 39 | 5.6 | | | | H | 10 | |
| 11Y/Ma1 | RG | 2.24 | 0.82 | 4.1 | 6 | H | 30 | 8 | 8.4 | 28 | 5.8 | H | 23 | 6.8 | H | 29 | 8.2 | H | 22 | 8 |
| 11Y/Ma3 | BM | 2.26 | 0.91 | 0 | | F | 20 | 2 | 3.4 | 13 | 1.6 | F | 18 | 2.4 | | 12 | | F | 11 | 2 |
| 11X/Ma1 | TC/IN | 0.93 | -0.18 | 5.8 | 6 | H | 23 | 7 | 7 | | 0 | H | | 0 | H | 20 | 6.2 | H | 25 | 7 |
| 11Y/Ma3 | BM | 1.89 | 0.27 | 1.5 | 6 | F | 20 | 2 | 3.4 | 18 | 2.2 | F | 10 | 1.4 | | 13 | | F | 18 | 2 |
| 11Y/Ma1 | RG | 0.39 | 0.00 | 4 | | H | | | 0 | 44 | 7.4 | H | 28 | 8 | H | 32 | 8.8 | H | 21 | |
| 11X/Ma3 | TD | 0.93 | 0.00 | 1.8 | | F | 26 | | 4.4 | 41 | 4.6 | H | 18 | 5.7 | H | | | H | 6 | |
| 11Y/Ma1 | RG | 0.78 | 0.00 | 5 | 5 | H | | | 0 | 37 | 6.8 | H | 21 | 6.4 | H | 33 | 9 | H | 24 | |
| 11Y/Ma1 | RG | 1.78 | 0.82 | 6.5 | | H | 25 | 9 | 8.2 | 50 | 7.0 | H | 32 | 8 | H | 38 | 9.7 | H | | 8 |

Maths equipment

- ▶ Pen
- ▶ Pencil
- ▶ Ruler
- ▶ Geometry box
- ▶ Calculator: Casio Scientific FX-83GT or similar



GCSE maths examination dates

- ▶ Friday, 19th May 2023 Paper 1 (Non-Calculator) Mathematics
- ▶ Tuesday 6th June 2023 Paper 2 (Calculator)
- ▶ Wednesday 14th June 2023, Paper 3 (Calculator)

Further contact: rgosal@leasowes.dudley.sch.uk or 01384 686606



Year 11 Science

Support

Miss L Smith - CAM



Year 11 Science Curriculum



| | Biology | Chemistry | Physics |
|--|--|---|--|
| Autumn 1 | Ecology Review Paper 1 units | Equilibria Review Paper 1 units | Review paper 1 units |
| Autumn 2 | Exchange and transport in animals Review Paper 2 units | Earth and atmosphere Fuels Review Paper 2 units | Electricity Review Paper 2 units |
| Spring 1 | Animal coordination, control and homeostasis | FOCUS LESSONS for Paper 1&2 | Matter |
| Spring 1, Summer 1 and 2 – Focus lessons on paper 1 and 2 | | | |

Year 11 Triple Science Curriculum



| | Biology | Chemistry | Physics |
|--|--|---|------------------------------------|
| Autumn 1 | Ecology Review Paper 1 units | Equilibria Review Paper 1 units | Review paper 1 units |
| Autumn 2 | Exchange and transport in animals | Earth and atmosphere Fuels Polymers | Electricity Static electricity |
| Spring 1 | Review Paper 2 units Animal coordination, control and homeostasis | Review Paper 2 units FOCUS LESSONS for Paper 1&2 | Review Paper 2 units Matter |
| Spring 1, Summer 1 and 2 – Focus lessons on paper 1 and 2 | | | |

Year 11 Science Exam Information

- In Combined Science and Triple Science students will sit 6 exam papers

- Biology Paper 1
- Biology Paper 2
- Chemistry Paper 1
- Chemistry Paper 2
- Physics Paper 1
- Physics Paper 2



Key Dates

- **W/C 17th October** = Paper 1 mock for Biology, Chemistry and Physics
- **W/C 16th January** = Paper 2 mock for Biology, Chemistry and Physics
- **W/C 20th March** = Paper 2 mock for Biology, Chemistry and Physics (in class)

Provisional dates for exams

- ▶ Tuesday 16th May – Biology
- ▶ Tuesday 23rd May – Chemistry
- ▶ Thursday 25th May – Physics
- ▶ Friday 9th June – Biology
- ▶ Tuesday 13th June – Chemistry
- ▶ Friday 16th June – Physics



Intervention

Year 11 Intervention:

Science Intervention– Biology, Chemistry and Physics sessions being run after school on a Wednesday

Grade 4 Club – Monday and Tuesday Form Time

Grade 9 Club - To be decided



Homework and Independent Revision

- **Homework:** Every student has a revision booklet for Biology, Chemistry and Physics Paper 1.

Useful Resources

- ▶ Seneca Learning
- ▶ 23 equations app
- ▶ Bitesize
- ▶ Maths and Physics Tutor
- ▶ Inspire
- ▶ Quizlet
- ▶ CPG Revision guides and Workbooks



Year 11 Science Teacher

- Miss L Smith – lsmith1@leasowes.dudley.sch.uk
- Miss L Goodwin – lgoodwin@leasowes.dudley.sch.uk
- Miss N Hayden – nhaydenwright@leasowes.dudley.sch.uk
- Mrs L Ridley – lr Ridley@leasowes.dudley.sch.uk
- Mr J Sprintall – jsprintall@leasowes.dudley.sch.uk
- Miss A McEnery Coomby – amcenerycoomby@leasowes.dudley.sch.uk
- Mr R Everest – reverest@leasowes.dudley.sch.uk
- Miss A Taylor – ataylor@leasowes.dudley.sch.uk
- Mr A Sayeed – asayeed@leasowes.Dudley.sch.uk



Start with the end in mind...



What does this last year have in store?

- Revision and lots of it
- Tutor and after school interventions that will be timetabled
- Easter revision sessions
- Whitsun revision
- Breakfast revision sessions
- College open days - preparing for Post 16 studies
- College or apprenticeship applications
- Interviews
- Mock exams
- GCSE exams
- BTECH deadlines
- Prom
- Year 11 Alton Towers trip

COMPULSORY INTERVENTION TIMETABLE

| Day | Subject (in teaching rooms, 3.15-4pm) |
|-----------|---|
| Monday | Computer Science (mornings) |
| Tuesday | Maths, Business Studies, Food tech |
| Wednesday | Science, Geography, History, GCSE PE, BTEC Sport, iMedia, Design Technology & RE (mornings) |
| Thursday | English, MFL, GCSE PE, iMedia, DT, Engineering and Computer Science |
| Friday | The Arts |

| Subject, 8.50-9.10am | Tutor time 20-minute intervention |
|----------------------|-----------------------------------|
| English | Wednesday and Thursdays in E63 |
| Maths | Tuesdays and Wednesdays in M73 |
| Science | Mondays and Tuesdays in S1 |

Year 11 Reward Card Aspire and Achieve Success

*Success is not final; Failure is not fatal:
It's the courage to continue that counts.*



| | | | | |
|-------------------------------|--|---------------------|---------------------|----------------------|
| WC 10TH October (MOCKS) | WC 17TH October (MOCKS) | WC 31ST October | WC 7TH- November | WC 14TH November |
| WC 21ST November | WC 28TH November | WC 5TH December | WC 12TH December | Christmas holiday |
| WC 2ND January | WC 9TH January | WC 16TH January | WC 23RD January | WC 30TH January |
| WC 6TH February | WC 13TH February | WC 27TH February | WC 6TH March | WC 13TH March |
| WC 20TH March | WC 27TH March (Practical exams) | Easter holiday | WC 17TH April | WC 24th April |

Excellent Achievement, keep attending Intervention

| | | | | |
|--------------------------------------|------------------------------|---|---|--------------------|
| WC 1ST May | WC 8TH May | WC 15TH May | WC 22ND May (Exam period begins) | Whitsun holiday |
| GCSE EXAMS (5th June) | GCSE EXAMS (12th June) | GCSE EXAMS (19th June) | GCSE EXAMS (26th June) | ★ |
| Y11 Leavers Prom Friday 30th June | | Y11 Leavers Presentation evening Wednesday 3rd July | | |
| | | | | |
| | | | | |

Excellent Achievement, keep attending Intervention



Student support packs

We have organised and funded every Year 11 student to have their own personalised resource pack.

This includes:

Stationery (pens, highlighters, revisions cards)

How to revise effectively book including strategies

Revision guides for every subject that is being studied by your child



**Thank you for your time
and for your support.**



Careers

▶ Post 16

Your Options, Your Choice

Pete Small

Director | The YETi Ltd

YETi

Helping you find your direction

Part 1
Options



YETi

Helping you find your direction

What type of student are you?

Focussed?

Love the structure of school?

Looking at mostly grade 4/5 in predicted grades?

Prefer practical subjects or more classroom-based?

Motivated by money?

Feel ready to start working full-time?

Know what job/career you want?

Doing all sorts of extra stuff?

Can't wait to leave?

Academic and achieving a few grade 6's?

Fear exams?

A-Levels

BTEC

Apprenticeship

T-Level

YETi

Helping you find your direction

Work

Level

GCSE

Training Provider
Informal
Functional Skills
Placement –
Apprenticeship
No formal grades

BTEC
One year
Practical
Coursework
4 x Grade 3

Intermediate Apprenticeship
12 months
Work-based
Full-time
5 x Grade 5+

A-Level
Theory
Classroom-based
Exams
Grade 5+

T-Level
Coursework & Exam
Placement
Grades 5+

BTEC
Practical
Coursework
5 x Grade 4

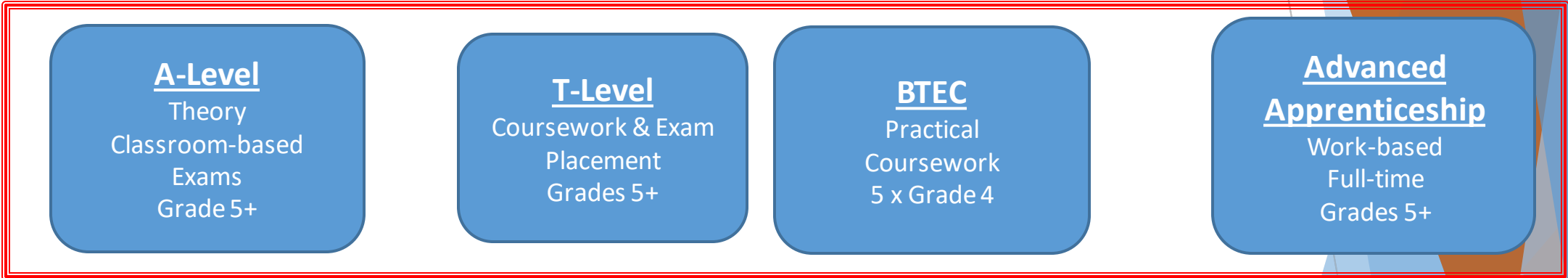
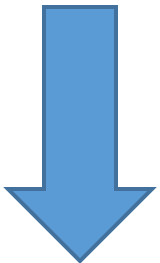
Advanced Apprenticeship
Work-based
Full-time
Grades 5+

HNC/
HND

Degree with a
Sandwich Year

Degree

Degree Apprenticeship
Work-based
Full-time



Part 2

The wider options
picture

What could you do after Year 11?



**KING EDWARD VI
FIVE WAYS SCHOOL**

Educational excellence for our City



**KING EDWARD VI COLLEGE
STOURBRIDGE**



**SOUTH & CITY COLLEGE
BIRMINGHAM**



**Halesowen
College**

Options at 16

Sixth Form

- ▶ A-Levels and BTEC courses
- ▶ Familiar School environment
- ▶ Support network
- ▶ Good results

College

- ▶ Greater independence
- ▶ Wider choice of subjects
- ▶ A-Level, BTEC and T-Level courses
- ▶ Wider peer group

Apprenticeships

- A full-time job
- Paid a wage (£3.90 per hour)
- Training included
- On average, 7-10 students apply for each vacancy
- There are more apprenticeships for over 18's than under

Final thoughts...



Your Options, Your Choice...

This is your first real opportunity to choose what you study - make the best use of it...

At this stage, your career interests become more significant as you start to work towards them;

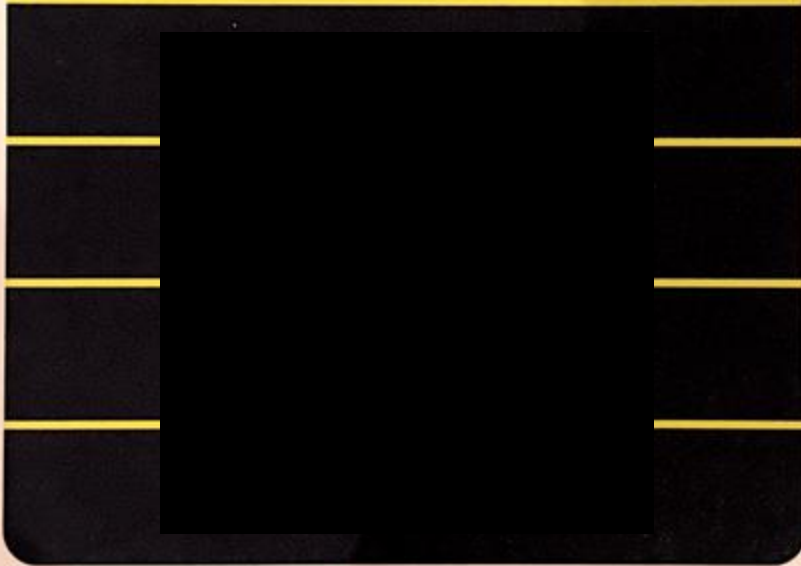
- ❑ If you are considering engineering, you may need to take a Design-based subject (Engineering is available)
- ❑ If you are considering Art, you may need to take Art BTEC or A-Level
- ❑ If interested in Medicine / Dentistry / Veterinary Science, you will need specific subjects at A-Level

Go for subjects you enjoy, are good at and feel motivated to study for the next two years

People change careers, you will too. We are not deciding the rest of your life with these options, only the next few years



MEGHAN MARKLE



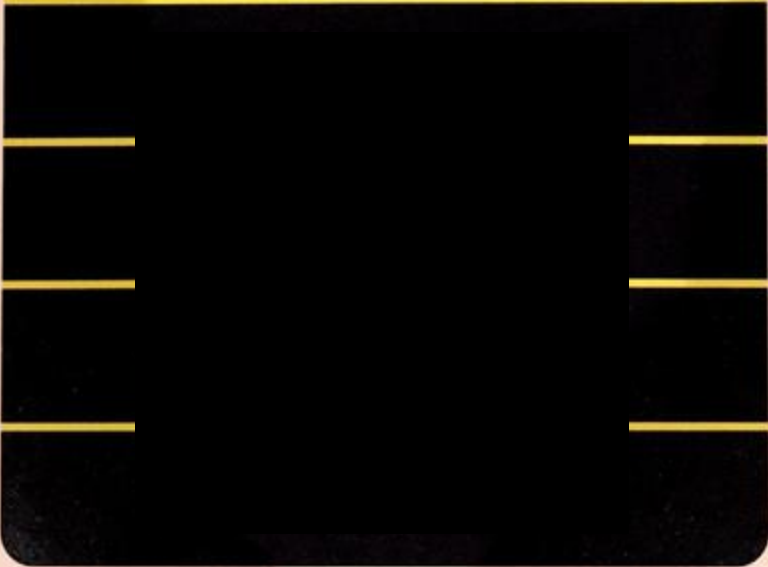
CALLIGRAPHER

Five years before starring in *Suits*, Meghan supported herself by working at *Paper Source*, a small stationary shop. Young Ms Markle was a calligrapher for the company until the roles started rolling in for the talented actress. Now, The Duchess of Sussex is far too royal to bother with acting or calligraphy.

CELEBRITY,
Résumé



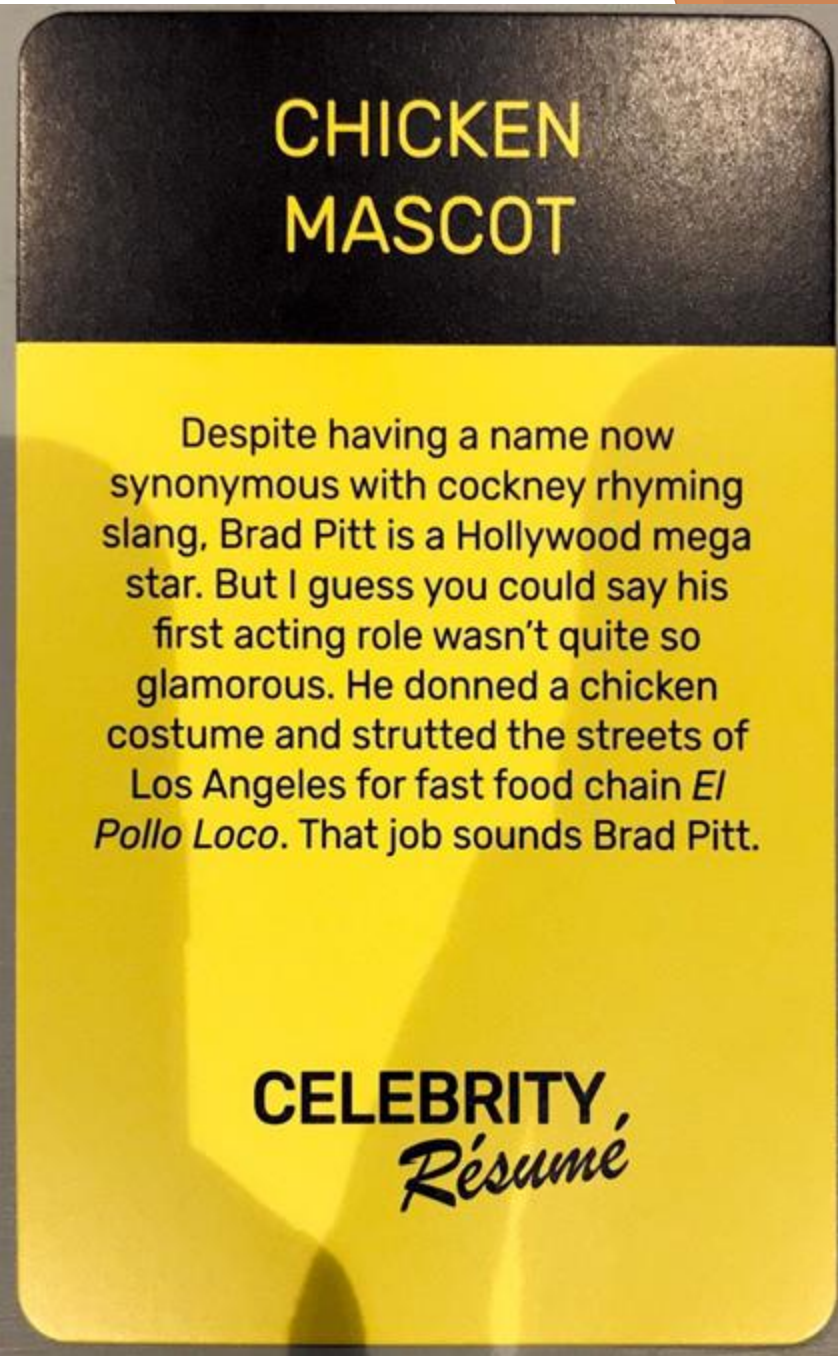
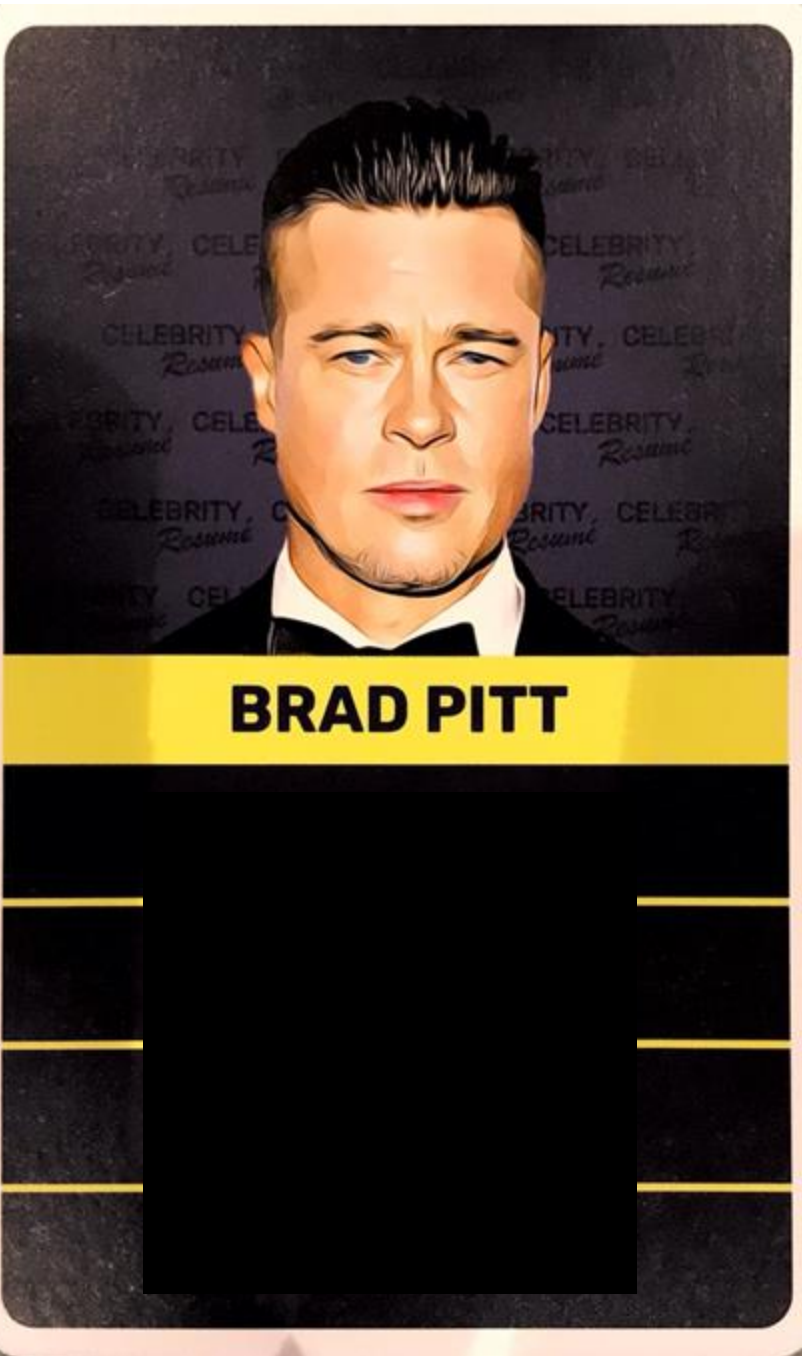
CARDI B



GROCERY CASHIER

Edgy rapper Cardi B came from wholesome beginnings: operating the cash register at organic supermarket chain, *Amish Market*. Unfortunately, Cardi played it a bit too fast and loose and was pulled up for constantly arriving late and giving unsanctioned discounts to co-workers. She was promptly fired.

CELEBRITY
Résumé



CHICKEN MASCOT

Despite having a name now synonymous with cockney rhyming slang, Brad Pitt is a Hollywood mega star. But I guess you could say his first acting role wasn't quite so glamorous. He donned a chicken costume and strutted the streets of Los Angeles for fast food chain *El Pollo Loco*. That job sounds Brad Pitt.

CELEBRITY,
Résumé



Thank you...

any questions?