

YEAR 7

YEAR 7						
	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
Topic	<i>My personal world - myself</i>	<i>My personal world – myself & others</i>	<i>My personal world - family</i>	<i>My personal world - relationships</i>	<i>Studying and my future - school</i>	<i>Studying and my future - school</i>
Key learning & Skills	Intro: Greetings & basic phonics 1. Talking about my age - numbers 2. Saying when my birthday is I have & I am	3. Describing hair and eyes He/she has He/she is 4. Saying where I live and am from	5. Talking about my family, age, how well I get on with them, numbers 1-100	6. Describing myself and another family member To have & to be 7. Pets & colours	8. School subjects Giving opinions Justifying your opinions Because it is	9. Talking about you timetable Days of the week Time Uniform We form
End Points	Students are expected to know, understand and remember:					
	- greetings - feelings - age - birthday	- physical descriptions - Where I live	- family members - their ages - who you get on with/ don't get on well with	- how to describe people - talk about pets - describe pets using adjectives	- opinion words - school subjects - justifications	-days of the week We form - time - clothes - colours
Informal (formative) Assessment	Q and A, Mini white boards, verbal feedback, DIRT, GRIT, Pair/Group work					
Formal (summative) Assessment	Speaking – Fluency training	Listening & Reading	Writing – photo card	Speaking – Read aloud	Listening & Reading	Writing – Extended piece on school

Sept 2023 – Year 8 to start with School (Year 7 Summer term) as they will have already done jobs and food.

YEAR 8						
	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
Topic	<i>Studying and my future - school</i>	<i>Studying and my future - school</i>	<i>Lifestyle and wellbeing - sports</i>	<i>Media and technology</i>	<i>Media and technology</i>	<i>Media and technology</i>
Key learning & Skills	8. School subjects Giving opinions Justifying your opinions Because it is	9. Talking about you timetable Days of the week Time Uniform We form	Saying what I and others do in our free time To play/to do/to go Talking about the weather & free time	Talking about the types of music you listen/don't listen to Opinions & Favourite singer Justifications	Talking about TV & film What you watch/don't watch (negatives) Making comparisons Justifications	Talking about social media & gaming Use 3 tenses Use sequencers to extend your speaking/writing
End Points	Students are expected to know, understand and remember:					
	- opinion words - school subjects - justifications	-days of the week We form - time - clothes - colours	- sports - verbs (present tense) - time expressions	- opinions about different types of music - justifications - past tense (I listened, it was)	- Viewing habits of TV programmes & films - comparative adjectives - future (I am going to watch, it will be)	- activities you do online using 3 tenses - time expressions in 3 tenses
Informal (formative) Assessment	Q and A, Mini white boards, verbal feedback, DIRT, GRIT, Pair/Group work					
Formal (summative) Assessment	Speaking – Fluency training	Listening & Reading	Writing – photo card	Speaking – Read aloud	Listening & Reading	Writing – Extended piece on school

YEAR 9						
	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
Topic	<i>My neighbourhood</i>	<i>My neighbourhood</i>	<i>My neighbourhood</i>	<i>Travel and tourism</i>	<i>Travel and tourism</i>	<i>Travel and tourism</i>
Key learning & Skills	Saying where I live There is/ there isn't	Saying what I can do in my neighbourhood You can/you can't	Saying what I did and am going to do at the weekend perfect tense (I, we), near future (I, we)	Talking about future plans for holidays Using the near future tense	Talking about a past holiday - where Perfect and imperfect tense	Talking about a past holiday – activities & opinions Perfect tense & reflexives
End Points	Students are expected to know, understand and remember:					
	- where they live - what is in/not in their area - opinions about their area	- what you can do in their area - what they have done recently (I form)	- what they have done recently (I and we form) - what they are going to do (I and we form)	- details about a future holiday (where, how long, what) - opinions in the future	- details about a past holiday (where, when, how, why, opinions, justifications) I/We form	- details about a past holiday (activities) I/We form (Variety of verbs including reflexives)
Informal (formative) Assessment	Q and A, Mini white boards, verbal feedback, DIRT, GRIT, Pair/Group work					
Formal (summative) Assessment	Speaking – Fluency training	Listening & Reading	Writing – 40-50 word on my neighbourhood	Speaking – Describe a photo	Listening & Reading	Writing – Extended piece on holidays