

YEAR 10

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	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
Topic	<i>Studying and my future - school</i>	<i>Studying and my future - school</i>	<i>Lifestyle and wellbeing - sports</i>	<i>Media and technology</i>	<i>My personal world – celebrations</i>	<i>My personal world - celebrations</i>
Key learning & Skills	Describing your school Talking about school subjects Talking about school rules	Describing a school trip Talking about what you will do after the exams	Talking about sport Talking about a night out with friends Discussing role models	Talking about TV programmes, films and the internet Talking about what you did yesterday evening	Talking about food for special occasions Describing family celebrations	Describing festivals and traditions Talking about a past celebration
End Points	Students are expected to know, understand and remember:					
	opinion words - school subjects - justifications -modal verbs	-Using <i>il faut</i> and <i>il est interdit de</i> -Past, present and future time frames	-sports -adjectives -present tense	-The present tense of –er verbs -The present tense of <i>avoir</i> and <i>être</i> -The perfect tense	-opinion on food -Using “we” pronoun -Present tense verbs	-past tense -future tense
Informal (formative) Assessment	Q and A, Mini white boards, verbal feedback, DIRT, GRIT, Pair/Group work					
Formal (summative) Assessment	Speaking – Fluency training	Listening & Reading	Writing – photo card	Speaking – Fluency training	Listening & Reading mock	Writing – photo card and 80-90 word question

KS4 Languages Curriculum - Building the foundations for KS4 and the new GCSE

Sept 2023 – Year 8 to start with School (Year 7 Summer term) as they will have already done jobs and food.

YEAR 11						
	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
Topic	<i>Studying and my future - work</i>	<i>My personal world – environmental issues</i>	Speaking preparation	Speaking preparation	Exam skills	Exam skills
Key learning & Skills	Discussing career choices Talking about plans, hopes and wishes Discussing the importance of languages Talking about work experience	Discussing problems facing the world and protecting the environment Talking about volunteering	Conversation topic Theme 1 Conversation topic Theme 2 Conversation topic Theme 3 Conversation topic Theme 4	Conversation topic Theme 5 preparation Role play preparation Photo discussion preparation	Listening preparation and strategies Reading preparation and strategies	Writing preparation Question 1 Writing preparation Question 2 Translation techniques
End Points	Students are expected to know, understand and remember:					
	-jobs -future and past tense -opinions and justifications	-environmental issues -modal verbs	Chosen topic prepared	All themes prepared		
Informal (formative) Assessment	Q and A, Mini white boards, verbal feedback, DIRT, GRIT, Pair/Group work					
Formal (summative) Assessment	Speaking – Fluency training	Listening & Reading mock	Writing –mock	Speaking – mock	Exam	Exam

Commented [MSN1]:

