

Curriculum Assessment Map: Year 7 PE



	Autumn Term	Spring Term	Summer Term
Topic	Skills audit, OAA and Introduction to netball, football, basketball or trampolining.	Introduction to basketball, badminton, fitness or trampolining.	Introduction to athletics, rounders, tennis, cricket or softball.
Key Learning & Skills	<ul style="list-style-type: none"> Baseline assessment and skills audit of basic sporting movements – running, throwing, catching, striking and gymnastics. problem solving, team building, how to communicate effectively and co-operate with others. Developing basic skills, knowledge and rules in activities. 	<ul style="list-style-type: none"> Developing basic skills, knowledge and rules in activities. Perform skills in isolation and transfer skills into a competitive situation. Self and peer assessment 	<ul style="list-style-type: none"> Developing basic skills, knowledge and rules in activities. Perform skills in isolation and transfer skills into a competitive situation. Self and peer assessment
End points	<p>Know</p> <ul style="list-style-type: none"> How to perform different passes and how these skills can be transferred from one sport to another. How to mark a player and how to dodge away from them How to perform a basic shot in netball, basketball and football How to perform shaped jumps and basic landing moves in trampolining Basic rules of each sport. <p>Demonstrate</p> <ul style="list-style-type: none"> Safe participation within each activity. Correct terminology when discussing techniques and teachings points Participation in an extra curricular club and/or inter form competition 	<p>Know</p> <ul style="list-style-type: none"> How to perform different passes and how these skills can be transferred from one sport to another. How to mark a player and how to dodge away from them How to perform a basic shot in basketball How to correctly hold a racket and perform a serve and forehand and backhand shots How to perform shaped jumps and basic landing moves in trampolining Basic rules of each sport. <p>Demonstrate</p> <ul style="list-style-type: none"> Safe participation within each activity. Correct terminology when discussing techniques and teachings points Participation in an extra curricular club and/or inter form competition 	<p>Know</p> <ul style="list-style-type: none"> How to correctly hold a racket and perform a serve and forehand and backhand shots How to hold a bat correctly in the correct stance Basic rules of each sport. Basic throwing principles to gain distance <p>Demonstrate</p> <ul style="list-style-type: none"> Safe participation within each activity. Correct terminology when discussing techniques and teachings points Participation in an extra curricular club and/or inter form competition
Informal (formative) Assessment	<ul style="list-style-type: none"> Do Now tasks Teacher questioning Class discussions GRIT tasks Mini Plenaries and Plenaries 	<ul style="list-style-type: none"> Do Now tasks Teacher questioning Class discussions GRIT tasks Mini Plenaries and Plenaries 	<ul style="list-style-type: none"> Do Now tasks Teacher questioning Class discussions GRIT tasks Mini Plenaries and Plenaries

Curriculum Assessment Map: Year 7 PE



Formal (summative) Assessment	<ul style="list-style-type: none">• Baseline assessment during half term 1• Whole class feedback (once per term)	<ul style="list-style-type: none">• End of activity assessments• Whole class feedback (once per term)	<ul style="list-style-type: none">• End of activity assessments• Whole class feedback (once per term)
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Curriculum encompassing literacy, careers and enrichment as well as interconnectivity with other subjects

Curriculum Assessment Map: Year 8 PE



	Autumn Term	Spring Term	Summer Term
Topic	Developing skills, technique and decision making in netball, football, basketball, rugby or trampolining.	Developing skills, technique and decision making in basketball, fitness, rugby, badminton or table tennis	Developing skills, technique and decision making in athletics, rounders, tennis, cricket or softball.
Key Learning & Skills	<ul style="list-style-type: none"> Developing skills, knowledge and rules in activities. Perform skills in isolation and transfer skills into a competitive situation. Knowing when it is appropriate to select and apply skills Self and peer assessment Be able to officiate with support Be able to lead their own warm up 	<ul style="list-style-type: none"> Developing skills, knowledge and rules in activities. Perform skills in isolation and transfer skills into a competitive situation. Knowing when it is appropriate to select and apply skills to outwit an opponent Self and peer assessment Be able to officiate with support Use correct terminology of muscle names Be able to lead their own warm up 	<ul style="list-style-type: none"> Developing skills, knowledge and rules in activities. Perform skills in isolation and transfer skills into a competitive situation. Knowing when it is appropriate to select and apply skills to be able to outwit an opponent Self and peer assessment Be able to officiate with support Use correct terminology of muscle names Be able to lead their own warm up
End points	<p>Know</p> <ul style="list-style-type: none"> When different passes should be selected in a pressurised situation How to effectively mark a player and when to perform different dodges to get away from them When it is appropriate to shoot in netball and football How to combine shaped jumps and basic landing moves in trampolining to create a routine. The rules of each sport and the consequences of when a rule is broken <p>Demonstrate</p> <ul style="list-style-type: none"> Safe participation within each activity and be able to lead their own warm up Correct terminology when discussing techniques and teachings points and be able to identify WWW and EBI with others' performances. Participation in an extra curricular club and/or inter form competition 	<p>Know</p> <ul style="list-style-type: none"> When different passes should be selected in a pressurised situation How to effectively mark a player and when to perform different dodges to get away from them When it is appropriate to shoot in basketball. When to it is appropriate to select forehand and backhand shots The rules of each sport and the consequences of when a rule is broken <p>Demonstrate</p> <ul style="list-style-type: none"> Safe participation within each activity and be able to lead their own warm up Correct terminology when discussing techniques and teachings points and be able to identify WWW and EBI with others' performances. Participation in an extra curricular club and/or inter form competition 	<p>Know</p> <ul style="list-style-type: none"> When to it is appropriate to select forehand and backhand shots How adapt batting technique to outwit an opponent The rules of each sport and the consequences of when a rule is broken <p>Demonstrate</p> <ul style="list-style-type: none"> Safe participation within each activity and be able to lead their own warm up Correct terminology when discussing techniques and teachings points and be able to identify WWW and EBI with others' performances. Participation in an extra curricular club and/or inter form competition
Informal (formative) Assessment	<ul style="list-style-type: none"> Do Now tasks Teacher questioning Class discussions GRIT tasks Mini Plenaries and Plenaries 	<ul style="list-style-type: none"> Do Now tasks Teacher questioning Class discussions GRIT tasks Mini Plenaries and Plenaries 	<ul style="list-style-type: none"> Do Now tasks Teacher questioning Class discussions GRIT tasks Mini Plenaries and Plenaries

Curriculum Assessment Map: Year 8 PE



Formal (summative) Assessment	<ul style="list-style-type: none">• End of activity assessments• Whole class feedback (once per term)	<ul style="list-style-type: none">• End of activity assessments• Whole class feedback (once per term)	<ul style="list-style-type: none">• End of activity assessments• Whole class feedback (once per term)
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Curriculum encompassing literacy, careers and enrichment as well as interconnectivity with other subjects

Curriculum Assessment Map: Year 9 PE



	Autumn Term	Spring Term	Summer Term
Topic	Refining advanced skills, decision making and tactical understanding in netball, football, basketball, rugby or trampolining.	Refining advanced skills, decision making and tactical understanding in basketball, fitness, rugby, badminton or table tennis	Refining advanced skills, decision making and tactical understanding in athletics, rounders, tennis, cricket or softball.
Key Learning & Skills	<ul style="list-style-type: none"> Refining advanced skills, knowledge and rules in activities. Successfully transfer advanced skills into a competitive situation. Self and peer assessment Be able to discuss the impact of tactical decisions Be able to officiate a game Be able to lead a warm up to a small group 	<ul style="list-style-type: none"> Refining advanced skills, knowledge and rules in activities. Successfully transfer advanced skills into a competitive situation. Self and peer assessment Be able to discuss the impact of tactical decisions Be able to officiate a game Be able to lead a warm up to a small group 	<ul style="list-style-type: none"> Refining advanced skills, knowledge and rules in activities. Successfully transfer advanced skills into a competitive situation. Self and peer assessment Be able to discuss the impact of tactical decisions Be able to officiate a game Be able to lead a warm up to a small group
End points	<p>Know</p> <ul style="list-style-type: none"> When it is appropriate to perform different skills in a competitive situation A variety of ways to outwit an opponent Different shooting techniques in netball, basketball and football (lay-ups, shooting from one leg in netball, volleys etc) How to combine shaped jumps, basic landings and advanced twists in trampolining to create a routine. How to umpire/referee a game applying the rules of each sport correctly. <p>Demonstrate</p> <ul style="list-style-type: none"> Safe participation within each activity and be able to lead a warm up to a group of students. Correct terminology when discussing techniques and teaching points and be able to identify WWW and EBI with their own & others' performances. Participation in an extra curricular club and/or inter form competitions. 	<p>Know</p> <ul style="list-style-type: none"> When it is appropriate to perform different skills in a competitive situation A variety of ways to outwit an opponent Different shooting techniques in netball, basketball and football (lay-ups, shooting from one leg in netball, volleys etc) How to select different forehand and backhand shots to outwit an opponent. How to umpire/referee a game applying the rules of each sport correctly. <p>Demonstrate</p> <ul style="list-style-type: none"> Safe participation within each activity and be able to lead a warm up to a group of students. Correct terminology when discussing techniques and teaching points and be able to identify WWW and EBI with their own & others' performances. Participation in an extra curricular club and/or inter form competitions. 	<p>Know</p> <ul style="list-style-type: none"> When it is appropriate to perform different skills in a competitive situation A variety of ways to outwit an opponent How to select different forehand and backhand shots to outwit an opponent. How to use different batting techniques to outwit your opponent (backhand bat in rounders) How to umpire/referee a game applying the rules of each sport correctly. <p>Demonstrate</p> <ul style="list-style-type: none"> Safe participation within each activity and be able to lead a warm up to a group of students. Correct terminology when discussing techniques and teaching points and be able to identify WWW and EBI with their own & others' performances. Participation in an extra curricular club and/or inter form competitions.
Informal (formative) Assessment	<ul style="list-style-type: none"> Do Now tasks Teacher questioning Class discussions GRIT tasks Mini Plenaries and Plenaries 	<ul style="list-style-type: none"> Do Now tasks Teacher questioning Class discussions GRIT tasks Mini Plenaries and Plenaries 	<ul style="list-style-type: none"> Do Now tasks Teacher questioning Class discussions GRIT tasks Mini Plenaries and Plenaries

Curriculum Assessment Map: Year 9 PE



Formal (summative) Assessment	<ul style="list-style-type: none">• End of activity assessments• Whole class feedback (once per term)	<ul style="list-style-type: none">• End of activity assessments• Whole class feedback (once per term)	<ul style="list-style-type: none">• End of activity assessments• Whole class feedback (once per term)
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Curriculum encompassing literacy, careers and enrichment as well as interconnectivity with other subjects