## **Curriculum Assessment Map: Year 10 Chemistry**



	Autumn Term	Spring Term	Summer Term
Торіс	Chemical changes Quantitative chemistry	Energy changes	Chemical analysis Chemistry of the atmosphere
Key Learning & Skills	<ul> <li>Key Learning</li> <li>Pupils to understand the conservation of mass</li> <li>Pupils to recap calculating relative formula mass</li> <li>Pupils to be able to balance equations</li> <li>Pupils to be able to calculate changes of mass when using gases</li> <li>Pupils to be able to calculate concentration of solutions</li> <li>Pupils to be able to calculate moles and limiting reactants</li> <li>Pupils to be able to state the reactivity series of metals and how this links to metal extraction</li> <li>Pupils to be able to explain oxidation and reduction in metals</li> <li>Pupils to be able to describe the process of electrolysis</li> <li>Skills</li> <li>Mathematic skills: Calculating relative formula mass, concentration and changes in mass.</li> <li>Practical skills: Pupils to develop their skills on preparing salts and electrolysis</li> </ul>	<ul> <li><u>Key Learning</u></li> <li>Pupils to describe the meaning of exothermic and endothermic</li> <li>Pupils to explain different energy changes that occur in reactions</li> <li>Pupils to be able to draw and label reaction profiles</li> <li>Pupils to investigate energy changes</li> <li>Pupils to be able to calculate bond energies in certain reactions</li> <li>Triple only: Pupils to be able to describe how chemical cells and batteries work. Pupils to describe role of hydrogen fuel cells and evaluate its effectiveness</li> <li><u>Skills</u></li> <li>Mathematic skills: Calculating bond enthalpy</li> <li>Practical skills: Pupils to investigate temperature change in chemical reactions including neutralisation and displacement reactions</li> </ul>	<ul> <li>Key Learning</li> <li>Pupils to describe what a pure substance is</li> <li>Pupils to describe gas tests for H<sub>2</sub>, Cl<sub>2</sub>, O<sub>2</sub> and CO<sub>2</sub></li> <li>Pupils to separate mixtures using chromatography</li> <li>Pupils to explain how the Earth's atmosphere has evolved</li> <li>Pupils to describe the cause and effects of global warming</li> <li>Pupils to describe how drinking water is produced.</li> <li>Pupils to explain how copper is extracted</li> <li>Pupils to explain the use of LCAs</li> <li>Triple only: Pupils to carry out flame tests. Pupils to describe the role and reactions of carbonates, halides, metal hydroxides and sulfates</li> <li>Pupils to explain different methods to prevent corrosion. Pupils to explain the Haber process. Pupils to explain how fertilised are made and why they are used.</li> <li>Skills</li> <li>Mathematic skills: Analysis of graphs and tables</li> <li>Practical skills: Carry out gas tests. Investigate paper chromatography Triple only: Identify ions using single tests</li> </ul>
End points	Please see module specific endpoints throughout books	Please see module specific endpoints throughout books	Please see module specific endpoints in books
Informal ( <i>formative</i> ) Assessment	<ul> <li>Live feedback in lessons</li> <li>Midpoint assessment of a 6-mark exam question based on content covered.</li> <li>Feedback is provided by a whole class feedback sheet</li> </ul>	<ul> <li>Live feedback in lessons</li> <li>Midpoint assessment of a 6-mark exam question based on content covered.</li> <li>Feedback is provided by a whole class feedback sheet</li> </ul>	<ul> <li>Live feedback in lessons</li> <li>Midpoint assessment of a 6-mark exam question based on content covered.</li> <li>Feedback is provided by a whole class feedback sheet</li> </ul>
Formal ( <i>summative</i> ) Assessment	<ul><li>End of topic assessment</li><li>Feedback is individualised</li></ul>	<ul><li>End of topic assessment</li><li>Feedback is individualised</li></ul>	<ul><li>End of topic assessment</li><li>Feedback is individualised</li></ul>

Curriculum encompassing literacy, careers and enrichment as well as interconnectivity with other subjects

## **Curriculum Assessment Map: Year 11 Chemistry**



	Autumn Term	Spring Term	Summer Term
Торіс	Earth and atmosphere Separate chemistry 2	Fuels Separate chemistry 2	Paper 1 and Paper 2 Chemistry revision
Key Learning & Skills	<ul> <li><u>Key Learning</u></li> <li>Pupils to recall the percentages of gases in early and current atmosphere.</li> <li>Pupils to be able to explain why these changes in the atmosphere occurred.</li> <li>Pupils to be able to describe the chemical test for oxygen.</li> <li>Pupils to be able to explain the greenhouse effect.</li> <li>Pupils to be able to explain the effect of human activity on climate change.</li> <li>Triple only: Pupils to complete flame tests for different ions. Pupils to describe the tests for different ions.</li> <li><u>Skills</u></li> <li>Mathematic skills: Analysing graphs</li> <li>Practical skills: To test for oxygen in various</li> </ul>	<ul> <li>Key Learning         <ul> <li>Pupils to describe what a hydrocarbon is.</li> <li>Pupils to describe what crude oil is and explain the role and process of fractional distillation.</li> <li>Pupils to explain what the uses of fractional distillation are.</li> <li>Pupils to be able to identify and draw alkenes and alkanes and explain their properties.</li> <li>Pupils to state the equation for complete and incomplete combustion and the issues with the latter.</li> <li>Pupils to explain how acid rain is formed.</li> <li>Pupils to explain the process of cracking to produce helpful products.</li> <li>Pupils to compare the use of diesel/petrol cars to hydrogen cars.</li> </ul> </li> <li>Skills         <ul> <li>Mathematic skills: analysing graphs</li> <li>Practical skills: To test for carbon dioxide in chemical reactions</li> </ul> </li> </ul>	Key Learning         • Pupils will be recapping content covered in their GCSE exam.         • QLA's will inform what topics to revise in class and for intervention.         • Knowledge will be applied to exam questions.         • Knowledge will be applied to exam questions.         • Mathematic skills: Pupils to recap common maths skills covered in the specification.
End points	chemical reactions. <b>Triple only</b> : To identify ions present Please see module specific endpoints throughout books	Please see module specific endpoints throughout books	Practical skills: Pupils to recap all Biology core practicals     Please see module specific endpoints in books
Informal (formative) Assessment	<ul> <li>Live feedback in lessons</li> <li>Midpoint assessment of a 6-mark exam question based on content covered.</li> <li>Feedback is provided by a whole class feedback sheet</li> </ul>	<ul> <li>Live feedback in lessons</li> <li>Midpoint assessment of a 6-mark exam question based on content covered.</li> <li>Feedback is provided by a whole class feedback sheet</li> </ul>	<ul> <li>Live feedback in lessons</li> <li>Midpoint assessment of a 6-mark exam question based on content covered.</li> <li>Feedback is provided by a whole class feedback sheet</li> </ul>
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